



Challney News



Science

March 2007

Letter from the Head

This has been a busy term for pupils and staff. Even so, I am always amazed when I read Challney News, by the variety of activities we can share with you. The Spring Term is always busy; it is often our shortest term and we try to do as much as in the other terms. This year saw our first programme of events for parents and we look forward to working more closely with you in the future. It is our firm belief that when school and parents work together, girls make most progress.

Obviously we want the best for your daughters. Their progress can be measured in many ways but perhaps two of the most important are improvement in results and growing maturity in social interaction. Year 9 and Year 11, in particular, are working hard to prepare for external examinations. There is a wide range of additional activities and revision classes available to them and we wish them success in their final preparations. Progress in Year 9 is a sure foundation for success in Years 10 and 11. Good results in Year 11 are essential for opening up opportunities after Challney. Visitors to our school often comment on how well mannered and helpful the girls are. This is the response we would hope for. A recent visitor was surprised not to hear the girls swearing, but we take it as non-negotiable that bad language is not allowed. When those outside our community think well of us it helps us all, not least because employers expect our past pupils to be good employees.

I think and hope that spring is now here. The girls get tired in the winter months and the colder weather often leads to some disruption. I hope you and your daughters enjoy the break and the girls come



Two of our girls meet Alistair Darling MP

back refreshed and ready for a very positive summer term. We will all be doing our best to ensure that hard work throughout the year bears fruit in the exam results and is evidenced by good progress being made by everyone.

Miss Arthur

Year 8 Buddies Awarded Princess Diana Anti-bullying Award

Year 8 Buddies have been in post since September and were nominated for this award for their role in helping Year 7 forms settle into life at Challney. Congratulations, girls, and well done.

Miss Ponsonby

Staff news

Since Christmas we have been joined by Miss Harlock, our new librarian, and Mrs Adebakin, our new Finance Manager. We hope they will

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enjoy being here with us.

Mrs Julie Mills, Admin. Assistant, and Mrs Aslan, Teaching Assistant, have recently left for other appointments. Miss Randall, PE teacher, and Mrs Bator, Science teacher, will both leave at Easter. We send them all our best wishes for the future.

How to Help your Daughter Succeed – a Success!

This term, during the cold nights of January and February, every parent was invited into school for an evening programme aimed at helping parents better understand how they might help their daughters succeed in school. The outcomes were very encouraging.

Each of the five evenings was pitched at a different year group. Presentations covered a wide range of topics from how to develop thinking, speaking and listening skills in Year 7 to information about requirements for different GCSE grades in Year 11.

There were also plenty of opportunities for hands-on activities too! While Year 10 parents and pupils enjoyed a session together planning best use of their time outside school in the run up to GCSEs, Year 9 parents and pupils packed out the computer rooms to find out about all sorts of ways of using computers at home to help in the build up to Key Stage 3 SATs.

After each evening, parents were invited to complete an evaluation form. They judged the usefulness of each session as follows:

Very useful	Quite useful	Not useful
319	164	13

These evaluation results give us the confidence to believe that we are on the right tracks. In the light of comments made by parents, we are now in the process of planning a fuller programme of evening meetings with parents and pupils which we hope to begin next term and to continue next year.

The new provisional programme is as follows with the traditional programme included in bold:

September	Y10 – How to help Your Daughter develop her Study Skills in Year 10
October	Y6 – New Intake Evening Y7 – How to Help Your Daughter in Y7 followed by a coffee morning a few days later. Y9 – Making the Most of IT in Y9
November	Y8 - 12 – Awards Ceremony Y7 –11 – Consultation Day Y11 – How to Help your Daughter prepare for her GCSE exams and make her college application
December	Y8 – How to Help Your Daughter in Year 8 Y10 – How to Help your Daughter meet her coursework requirements in Key Stage 4 followed by a coffee morning a few days later.
January	Y11 Parents’ Evening Y9 – How to Help your Daughter prepare for her SATs and Options Information followed by a coffee morning a few days later.
February	Y7 – Making the Most of IT in Year 7 Y8 – Making the Most of IT in Year 8 followed by a coffee morning within one week Y11 – How to Help your Daughter revise for her GCSEs followed by a coffee morning within one week
March	Y9 Parents’ Evening Y10 Parents’ Evening
April	
May	
June	Y7 – 10 - Consultation Day
July	Y6 – Y6 Parents’ Evening followed by a coffee morning a few days later. Y9 – Making the Most of IT in Year 10 Y10 – Making the Most of IT in Year 11

The idea of the coffee mornings is to provide parents with an opportunity to quickly follow up any issues which arise after an evening event. More information will, of course, follow as we plan more details of the programme.

Thank you to all parents who attended one of this term’s “How to Help your Daughter Succeed” sessions. We certainly learned a lot from the experience.

The Breakfast Centre goes hi-tec!

It is hard to believe that we have already been running a Breakfast Centre in school for about nine months. A tasty range of hot and cold breakfasts is provided for only 50p to pupils every morning between 8.00 am and 8.30 am in the Junior Dining Room. When we first introduced the Breakfast Centre, many parents and pupils could see the advantages that it would bring. Now we have news of developments which should make the Breakfast Centre an even more attractive proposition to more of our pupils:

The ambience in the Breakfast Centre will be improved by the installation of a CD player wired up to sound speakers of the highest quality – similar to those which we recently installed in the Main Hall. Everyone will now be able to eat her breakfast while enjoying a choice of music.

Also once breakfast is over, very soon pupils will be able to try their hand at the Nintendo Wii – the latest games console. The games themselves will be viewed on a brand new television monitor boasting a 32-inch high definition LCD screen.

All this extra equipment has been achieved through a bid by outgoing Head Girl, Manisha Purba. It was no easy task for her to persuade the Young Fundz panel to award us a grant to buy this equipment: Manisha was required to attend a special meeting of the panel at the Welbeck Centre in High Town Road on a Saturday morning in her own free time. Once again we owe her a big thank you for this and her continual preparedness to support the school in whatever way she can.

Advertising in the Challney News

We are constantly looking for ways in which we can engage with our wider school community. So, from the next publication of the Challney News, we would like to encourage local businesses to advertise within our pages.

If you would like to advertise your business in Challney News, which is received by around 1000 homes in the local area, please contact

me at the school for a copy of our terms and conditions.

Thank you.

Alan Palmer

Diversity and Integration

As part of a project to promote greater multi-cultural awareness, we were visited on Monday 5th March by teachers and pupils from Sawtry College, near Peterborough who wished to observe good practice in a school such as Challney in which cultural differences are celebrated. We are very proud that our multiculturalism is seen as such a strength that people are prepared to travel so far to learn from us.

Sawtry College is mostly attended by white pupils who have had little exposure to different ethnic groups and little experience of different cultures other than their own.

We saw this as an excellent opportunity to play our part in helping to break down stereotypical views about the wide and various cultures of so many of our pupils. What is more, we wanted to help those who are less fortunate than ourselves, who do not themselves live in a multi-cultural setting, to gain an insight into the benefits of living in a society like Challney so rich in cultural diversity.

Everyone was very excited about the day. Even the Luton News sent a photographer along to take photos for a news article which was printed in the paper later that week.

The day began with Sawtry pupils attending an assembly. We wanted them to see how the positive ethos of our school is established and reinforced at the beginning of each day.

Pupils from both schools then met to discuss cultural issues and to take part in exercises aimed at challenging prejudice. The aim was for everyone to understand that people of different cultures and faiths often have a great deal in common

There followed an opportunity for Sawtry pupils to observe a number of Challney lessons for the rest of the morning before an informal

buffet lunch in the Whitbread Room enabled everyone to meet again and review the day.

We hope that this will be the beginning of a successful partnership between Challney and Sawtry through which we will continue to learn from each other.

Improving Communication

We would very much like to increase the quality and frequency of our communications with you while also looking for ways in which we might make it easier for you to communicate with us. Below are outlined some of our latest thoughts. We would be very happy to hear what you think about them.

1. Recorded telephone messages

An experiment in using recorded telephone messages to communicate information about events in school led to a fairly startling and pleasing increase in the number of parents and carers who turned out to the recent series of “How to Help your Daughter” evenings which were reported above.

After a disappointing turn out for evenings organised at the beginning of January for parents and carers of pupils in Years 8, 10 and 11, we were delighted by the excellent level of attendance at the evenings organised for Years 7 and 9 which followed. The critical factor seems to have been our sending an invitation by recorded telephone message to you in English and Urdu.

The improvement in attendance has been so dramatic that we can only conclude that our usual letter on its own is not sufficient to communicate effectively with you. In truth, we do wonder whether some of your daughters have been unreliable in taking our letters home to you.

We will now continue the experiment of sending recorded telephone messages home when an important event approaches and we will see if this continues to make a difference.

2. Email

At the end of the Year 7 “How to Help your Daughter Succeed” evening, we invited parents

and carers to provide us with their email address. We will now begin to send some communications home by email. If you would like us to communicate with you in this way, please email

apalmer@challneygirls.luton.sch.uk

3. School website

Mr Boulton, our new Subject Leader in Information Technology, is very keen to revive our school website which has recently remained fairly inactive. He will be making significant changes to the site over the next few weeks. One of our plans is to include a link to the Challney News so that you can always refer back to this publication should you mislay your paper copy. It might be helpful to remind you that the school website address is www.challneygirls.luton.sch.uk

4. More frequent Challney News

We wish to increase the frequency of the publication of Challney News to every half term rather than every term as is current. From now on, therefore, there will be six editions of the Challney News every year rather than the current three. Of course, this is likely to mean that each edition will be slightly smaller than at present, but the main benefit is that the news will be more up to date and fresher when you receive it.

Theatre Visit

Today's the day, Thursday 15th March 2007. I, Ifzana Begum, am walking down the corridor full of eagerness. I am a volcano ready to erupt, a flower ready to bloom.

I could feel adrenalin surging throughout me. I fixed my eyes upon the scene confronting me.

Today was the day that the professional performers were coming to act out ‘The Tempest’, a well-known and popular play written by the famous playwright himself, William Shakespeare. We have been reading the Tempest thoroughly in English and I have begun to take rather an interest in it. Even if the language can be difficult at times, it does not mean the theatre production of it would not bring out the excitement of the story.

The production began at 9.30 and everyone streamed into the main hall. The hall looked very different with its makeshift stage. Some would say it was looking impressive. We took our seats and mine was next to my English teacher, Ms Chimwe. Everyone fidgeted, until the performers introduced themselves. There were four performers, three men and one woman. It was going to be a funny, exciting play and educational too!. We were going to benefit from it. We were going to go through the key scenes (Act 1 Scene 2, and Act 5 Scene1) and get a good idea of questions that would come up in the SATS paper. The SATs will be very soon and so this production was a very refreshing way to revise.

Wow! I think I under-estimated the performers. The production was much better than I expected. Words are not able to describe the acting of the performers. Prospero (the ex-Duke of Milan) was played very well, the actor was serious and he was the exact image of how I thought Prospero would be. Ariel (the air spirit) was obstinate and sometimes challenging in the play, and I really admired that. He had really controlled movements which made him seem spirit-like. Miranda (daughter of Prospero) was a great actress. I liked her as she was really into her character and if you had actually met her you would think she was just like Miranda. Ferdinand (Miranda's lover) was played by the same person as Caliban (deformed slave of Prospero). I think the person who played Caliban and Ferdinand was the most entertaining by far. The only thing that disappointed me was that he did not look as deformed as I thought he would. I would recommend a mask. Moreover, the lighting and sound-effects were really cool and added to the atmosphere.

I would like to see the play again. I learned how to direct a scene watching this fantastic, wonderful, heart-pounding production. I liked the use of staging levels to show everyone's status. I really benefited and would like to thank the performers and teachers on behalf of everyone for giving us this opportunity. I think the contribution of £2.50 was worthwhile and

that the performers communicated and interacted well with the audience.

I hope that the pupils who saw 'Much Ado About Nothing' instead of 'The Tempest' were equally enthusiastic as it was the same company performing both plays. Thank you.
Ifzana Begum, 9T

School Meal Prices Up

Luton Borough Council has informed us that the price of school meals is to rise.

A pupil's meal will now cost	£1.70
Adult meal	£2.65

Visit by Dr Martynov of the Russian Space Programme

On the 19th January Dr Martynov gave a fascinating talk on the past, present and future of the Russian Space programme. He described an accident in the early days of space flight when a small hole in the space capsule resulted in the deaths of all the cosmonauts on board. We were shown a video of the inside of the MIR space station (MIR means "peace" in Russian) which brought home to us the difficulty of life in zero gravity, eg:

- Trying to wash with a bubble of water the size of a melon.
- Having to exercise regularly to stop your muscles from wasting away.
- The difficulty of living with the same people in such a small space for such a long time.

Dr Martynov described life aboard the ISS. The construction of this large international space station required complex engineering skills.

Dr Martynov also discussed the prospect of sending cosmonauts to Mars. The first flight would involve building an interplanetary station which would travel to Mars in nine months giving the cosmonauts 10 to 20 days on the Martian surface before returning to earth.

Members of the audience were able to ask questions after the talk and the evening concluded with a book signing and photographs.

Dr Martynov was Head of Ballistics in the Russian Space city of Korolev and is now Head of Foreign Relations.



An example of "Space Food":

Rothamsted Public lecture

On 24th January we took 27 Year 10 and 11 students to Rothamsted to attend a public lecture on climate change, given by John D. Liu. The link between desertification and climate change was discussed, specifically in a



Desertification in the Loess plateau region of China:

region called the Loess plateau in China. We were shown a fascinating film on how scientists have transformed desert areas into productive agricultural regions by understanding the ecological functions of biodiversity, hydrology and soil. The film gave an optimistic message about the future of the world at a time of climate change.

Outreach work with Dallow and Downside Junior Schools

Challney has been busy giving Science support to our partner primary schools, Dallow and Downside. Mrs Menni has run a number of after school Science Clubs for Year 6 pupils. Pupils were able to try out a series of flame tests to identify chemicals before seeing the "screaming jelly baby" experiment. In the second series of meetings pupils were able to burn metals in air and oxygen. To the surprise of many, they could get steel to burn. This finished with a demonstration of the Thermite reaction.

Our thanks to Mrs Menni and her "Science buddies" for running this activity.

Our thanks also to Mr Morgan from the Boys' School for his help in transporting pupils from Dallow and Downside to Challney. Without this help the Science Clubs would not have taken place.



Astronomy

There will be a meeting of the Luton Astronomical Society at Putteridge Bury Campus on Wednesday 24th March entitled "Big questions in Cosmology". We hope to take a group of 29 pupils and staff. If the weather is fine we will be able to use the telescopes at the observatory to view the night sky.

L & D Hospital Careers Fair

A group of 25 Applied Science students will visit the L&D to meet staff and discuss the

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possibilities of a career in the NHS. Students will need to collect information to complete a piece of coursework for their GCSE in Applied Science.

Science Week (12th – 16th March):

We had a number of events taking place during this week:

Pupils were able to attend lunchtime science club activities in the science department. These covered topics such as “Views of the Universe through the Hubble Space Telescope”, and “Chemical Magic”. Students also had another chance to see the “Screaming Jelly Baby” experiment. Thanks to Mrs Foster, Mrs Choudhery, Mrs Menon and Mrs Menni for organising these events.

Two staff, Mr Mackenzie and Miss Mir, and two pupils, Asifa Iqbal and Muthla Ar Rikaby, visited the Natural History Museum in London to attend a celebration of the STEM Access Project. We have been involved in this project from the beginning and it is helping to fund many of the visits and activities that students have enjoyed this past year. It gave us a chance to meet other schools and gave us ideas for the future.

Year 10 took part in Chemistry at Work Day. This has become a regular annual event for Challney and is looked forward to by staff and pupils. It is organised through the Royal Society of Chemistry. Thanks are due to Mrs Menon for organising this event this year.

Parent and Teacher Association

Challney High School for Girls has for a long time been without a Parent and Teacher Association yet we would clearly benefit from having one. Would you be interested in joining such an association? If so, we would very much like to hear from you. Please contact me at the school and I will get back in touch with you very quickly.

Thank you.

Alan Palmer

Fundraising Week



Chemical Magic

Yet again our girls have given us reason to be proud during Fundraising Week. Their generosity, not only with their money but also with their time and talents, has resulted in their raising around £3,000 for charity.

Altogether, they organised over 50 different fundraising events, ranging from food sales to talent shows and from car washes to guess the name of the teddy. Of course, they were very enthusiastically supported by staff who share their commitment to helping those less well off than themselves or in greater need.



Year 7 Fundraisers hard at work

This year the School Council opted for Breakthrough Breast Cancer as their chosen charity. This was an excellent decision by the girls, given that nearly 1 in 3 of all cases of cancers in women is breast cancer and it is estimated that around 172,000 women are alive in the United Kingdom today who have had a diagnosis of breast cancer. It is less well known, however, that men can also develop this disease. In fact around 300 men are diagnosed with breast cancer each year in the United Kingdom.

Breakthrough Breast Cancer were delighted to have been chosen. On the last day of term,

Friday 30th March, their representatives will spend the day with us in school and be presented with a big cheque during the annual Gift Day Assemblies.

Lyte

As the number of Challney Girls who are members of Lyte increases, we see that we are the most giving school in Luton.

Lyte stands for Luton Youth Working together for Everyone. A group of 20 young people get together in the Welbeck Centre, High Town Road, or Luton Town Hall. We discuss and resolve issues that young people face such as the safety of young people, bullying and reducing teenage boredom by creating teenage activities and publicizing them. Lyte started quite recently and so isn't well known yet. We have been in it for about a month or so and have had three meetings so far to get to know the other members and problems in Luton.

In future Lyte will try to solve the problems that we had discussed, but for now we have just made a start. Lyte is really good and we enjoy being in it.

Aneesa Akhtar and Tereze Gaile in 8B

Healthy Schools

Have you ever wondered what it means to be a healthy school? There are many aspects involved in being accredited as being a healthy school. These can be divided into four main areas.

Personal, Social and Health Education

PSHE is a fundamental part of the 'Every Child Matters' agenda. The school has to prove the robustness of our PSHE course. We have to show that what we do is excellent, that we are prepared to review what we do and that we will alter what we do after evaluating it if necessary.

Healthy Eating

As a school we have to show that pupils have access to healthy food and water. Pupils have to be encouraged to choose healthy food both in and out of school.

Physical Activity

All pupils and staff have to have access to high quality physical activity both in and outside school. The school community as a whole must be shown to be encouraged to choose the physically health option.

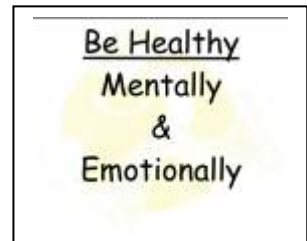
Emotional Health and Well-being

The school must demonstrate that it is working to ensure the best possible

experiences for all pupils. This includes working in partnership with outside agencies when necessary.

Over the next few months we will be endeavouring to update our Healthy Schools Status. As a parent or pupil if you wish to comment on any of the above areas, in a positive or negative way, then please feel free to contact me at the school.

Mrs Foster



Year 7 Fundraising

Our fundraising event took place on 21st February. The enthusiasm of the Year 7s was electric. There were stalls of all sorts, shapes and sizes. We had everything from cakes, jewellery, mendhi, guess the name of the teddy bear, how many sweets in the jar and much, much more. Everyone worked so well together and we all knew it was for a very good cause, which made it all worthwhile. Everyone enjoyed being part of this great event. As well as the extravaganza in the hall, some Year 7s took part in the spellathon organised by Miss Plews. Everyone did very well and two pupils, Harsimran (7O) and Wasima (7E), achieved 30 out of 30! Very well done to all of you who took part in this. A very big thank you to all Year 7s who got involved in any way at all. You have been a credit to the year group.

Miss Ponsonby

Hitchin Market

For our geography coursework we went to Hitchin on two days to investigate the effect market day has on the town of Hitchin. Tuesday 6th February was a market day and

Wednesday 7th February was a non-market day.

On Tuesday we arrived at Hitchin at 10.00 am. After a quick visit to the shops we started a pedestrian count of the number of people that walked past us followed by a potential customer count in which we counted the number of customers entering a shop. This took about 20 minutes in all. We repeated both these counts in the afternoon from 2.00 until 2.25pm. In between we shopped!

On Wednesday we repeated the counts and did lots more shopping. Apart from the freezing weather, we really enjoyed visiting Hitchin.

Romana Begum, 11G

Year 9 SATs Revision

There are revision classes for any Year 9 pupils who wish to try to improve their levels in the forthcoming examinations in May.

These have already started and your daughter has been informed by her subject teachers.

English

The English department will identify targeted students who may require additional support. If these pupils need to attend classes after school or during the Easter break, parents will be notified by letter.

Mathematics

	Level		Level	
Mon.	4-6	Rm 3		
Tue.	6-8	Rm 1	6-8	Rm 5
Wed.	5-7	Rm 19		
Thu.	4-6	Rm 3	5-7	Rms 2&4

Every Thursday in Room 34 there are MyMaths sessions for pupils of all years and ability ranges to complete their MyMaths homework. Two members of the department are always there to assist with any problems. All classes are from 3:20 to 4:20.

Science

	Level		
Biology	3-6	Hut 7	Tues. lunchtime
Biology	5-7	Lab 16	Tues. lunchtime
Chemistry	3-6	Lab 17	Wed. after school

Chemistry	5-7	Lab 15	Thur. after school
Physics	3-6	Lab 19	Fri. after school
Physics	5-7	Lab 22	Wed after school

Any pupils who wish to stay after school must have permission from their parents or carers and must attend on a regular basis.

Year 11 GCSE Revision

Several departments have already started with the revision classes to help Year 11 students and target those who need additional help. These



include Design Technology, Maths, Science and R.E. Students will have already been notified by subject teachers of all revision programmes. Others may well be introduced in the Summer Term in the lead up to the examinations.

NAGTY at Warwick

On Saturday 20th January some of us from the National Academy for Gifted and Talented Youth were invited to Warwick University for an induction day of the Goal programme. When we arrived we had lunch and the student ambassadors showed all the pupils around the university which was very impressive; it was like a little town. Then we went into the mathematics building where we were told more about 'Goal' and how we could go on any of the trips or summer schools listed on the NAGTY website for free. Finally we met up with the teachers and parents when we were offered refreshments before we left. Going on this trip led me to log on to the NAGTY website for events I may enjoy.

Nadia Anwar, 10N

The Search

Will I find peace when I go into a quiet room?

Or when I cross the snow and ice to reach the place where no-one lives?

Will there be peace when every bullet or every gun has been fired and there are no more?

Will I find peace when every country in this world has destroyed all of its bombs?

Will we see peace when every person has enough to eat and a house to live in?

Will there be peace when global warming stops being a threat to the lives of many people?

Will peace begin when earthquakes, tsunamis and other natural disasters stop?

Will I know peace when I have friends who care and a family who loves me?

Maybe...

So what is peace?

Peace is all of these and more...

So ... How will I find peace and share it with others?

By looking - yes looking - where?

Where can I look for this priceless gift?

...In the mirror everyday of my life.

Peace in this world begins with me

My love, my caring, understanding, giving, listening, befriending and so much more...

Mr Justin

UK Youth Parliament

Have you ever wanted to join Parliament? I thought that teenagers couldn't be Members of Parliament – it shocked me when I was given the opportunity to become one. Being a member of the UK Youth Parliament has a lot of responsibilities as you have to make some careful and determined decisions about what you are going to change in Luton and what you want and what you don't want. As a member of the UK Youth Parliament, I have to attend meetings periodically and discuss with the other members any issues that need to be dealt with. We then move decisions on to higher people in the government to see if they will listen to our concerns and help us carry them out, by supplying us with enough money. My experiences of being a member of the UK Youth Parliament have given me a great opportunity so far and I am very happy that I took the offer up to become one. It has been fun and I hope that everything continues to go well.

Shama Hafeez, 10C

Work Experience

Sorting out our work experience may have proved to be a difficult task as most of us did not know what to expect in the beginning and had no experience in organizing our own work. However, it proved to be a very beneficial, welcome and enjoyable experience for most of the year group.

Many of us turned to the school for help as it had a vast variety of different jobs on offer which for some of us may have paved a path to a very important decision. We quickly realised if we wanted to get the most from our work experience, we had to consider an especially important question: what are we supposed to choose?

The most obvious solution to this dilemma was to choose the occupation that we aspired to post-GCSE exams. But this is not as simple as it sounds. Many of us have not yet decided what we want to do, and may not decide for a couple of years to come. What occupation

should we choose? Something we were passionate about or enjoyed doing? Something we were good at? Something we knew we could gain experience from? Something we wouldn't really want to go into but was a chance to make sure? Something that would motivate us or... something which would involve the least number of hours so we could spend the majority of the two weeks sleeping?

Teachers talked about it as a great 'experience' which would help us mature into the adult world. Well this first choice was the foundation for one kind of experience we were going to get and if we were going to mature and develop we needed to get it right.

As the time neared many of us were tremendously excited and looking forward to the two weeks away from school! Teachers gave us last minute tips and advice and parents talked it over, in addition to warning us that we might just end up making tea and cleaning toilets! Fortunately this was not true!

Work experience was a different experience for all of us. Some loved it, knowing they definitely wanted to make a career in it. Others enjoyed it but would not want a career in that field, although they benefited greatly from the experience. Unfortunately others were discontented about their placement although they had made the best of it. These people, I believe, learned an invaluable lesson as it confirmed that they did not want a career in that occupation but they were thankful for the experience for opening their eyes and motivating them to move forward in life towards a goal they do want to achieve.

So it's back to school and down to the hard work that will lead us to our aspirations.

Erum Hussain 10E and Mrs Tinch

Sports

Inter-form hockey results

	Year 9	Year 7
1 st Place	9D	7S
2 nd Place	9S	7P
3 rd Place	9E	7E
Joint 4th	9N and 9Y	7R and 7I

Well done girls. Keep up the good work!

Year 9 netball league 2006/07

We came first in our pool this season which led us to the town semi-finals night for the second year running! Also in the semi-finals were Lealands, Denbigh and Putteridge and we were drawn against Lealands. After an aggressive, competitive 20-minute match, Lealands took the win which led them to the final against Denbigh. Our team played a fantastic game and I was so proud of you all. As this is my last season with you, I would like to take this opportunity to thank you for all your hard work and efforts and wish you all the best for next season. Keep up the excellent teamwork – you are a credit to Challney!

Miss Randall

Year 7 & 8 netball league update

The league started up again after half term and both teams have been playing really well. The finals night is on 18th April and we do hope that Challney has representation there. The following is a list of results for this half term.

Year 7

Challney v Denbigh: lost 4–2

Challney v South Luton lost 5–4

Challney v Halyard: won as Halyard conceded both games.

Year 8

Challney v Denbigh: won 8–5

Challney v South Luton: won 6–3

Well done, girls, on your commitment to the netball team. Keep up the hard work.

Miss Ponsonby

Make a positive contribution
Engage in law abiding and positive behaviour

Enjoy & Achieve
Attend and enjoy school