

ADMISSIONS CRITERIA

Places are allocated to pupils:

1. with a Statement of Special Educational Needs that names the school in accordance with the Education Act (1996);
2. who are 'looked after' by the local authority where the person with parental responsibility completes the application form;
3. living in the catchment area of the school;
4. on medical grounds supported by a medical certificate;
5. sisters of pupils currently attending the school or Challney High School for Boys;
6. on the shortest distance, measured in a straight line, between the main entrance of the school site and the pupil's home address (mid point, front of house), with those living closer to the school being accorded higher priority.

SUMMARY OF PLACES ALLOCATED FOR THE SEPTEMBER 2008 TRANSFER

- 910 School standard admissions number
- 348 Requests for year 7 places as first preference.
- 184 Places allocated to year 7.
- 91% Admitted into year 7 using catchment area criteria.

SUBJECTS STUDIED

Keystage 3 (Years 7, 8 & 9)

Subjects studied:

English	Geography
Maths	Languages
Music	Art and Design
I.T.	Science
Design Technology	History
Religious Education (R.E.)	Learn2Learn
Physical Education (P.E.)	Personal, Development Curriculum (PDC)

Citizenship is taught through a cross-curricular approach involving various subjects.

Many subjects are taught in mixed ability groups, although some are set according to ability. This is more likely to happen in Years 8 and 9. A pupil may well be placed in one ability set in one subject and a different set in another. Setting is flexible, and frequent assessment means that pupils are able to transfer from one set to another.

A range of areas including assemblies, study skills, monitoring and circle time is covered during tutor time.

In the Spring Term of Year 9, pupils choose the courses they will follow for Key Stage 4. An Information Evening and an options booklet help pupils to make their decisions.

Key Stage 4 (Years 10 & 11) – GCSE

Currently all pupils entering Year 10 are required to study English, Maths and Science at an appropriate examination level. In addition to these subjects everyone also studies RE, PDC, PE and ICT some of which may lead to an examination. Further options are available from the following areas:

Humanities: Geography, History, RE

Languages: Bengali, French, Spanish, Urdu

Practical/Aesthetic: Art, Business Studies, Child Development, Expressive Arts, Fashion, Food Studies, Health & Social Care, Hospitality &

Catering,

ICT, Music, PE, Resistant Materials,

Textiles. Citizenship is taught through a cross-curricular approach involving various subjects.

The town-wide initiative, Campus Luton, enables the possibility of access to courses offered by other schools. This collaboration means that pupils may be educated at another site for a particular course if space is available. These exchanges currently take place on Monday, Tuesday, Wednesday and Thursday afternoons across the two years.

Some pupils currently study at the Sixth Form College for two days to study for Level 2 of the new ICT Diploma. There will be an increasing number of diplomas on offer in the future as they are gradually introduced over the next few years. In 2009 the following are available: Society, Health & Development, Business Administration & Finance, ICT.

With the new developments surrounding Campus Luton, the links with the colleges and the approach of the new specialised Diplomas in 2008, it is important to achieve the right balance of

courses for each girl so that she can achieve at the highest possible level and progress to the next stage of education.

Personal Development Curriculum — PDC.

PDC covers areas of the curriculum such as health, citizenship and sex and relationships education. All pupils take part in these lessons.

The Governing Body has agreed a Sex and Relationship Policy which is in line with government requirements and recognises that the prime responsibility for bringing up children rests with parents or carers. Therefore the teaching of sex and relationship education is complementary to and supportive of the role of parents and carers. Parents may withdraw their child from all or part of sex and relationship education except that which is included in the Science National Curriculum.

Religious Education

As required under the 1988 Education Act Religious Education is provided in school. Through Religious Education the school aims to promote understanding of different beliefs and practices as a preparation for living and working in a multi-cultural society. Each year group attends two assemblies every week led alternately by a senior member of staff and the Head of Year. These assemblies provide the opportunity of promoting and supporting the ethos of the school through a multi-faith approach.

Parents have the right to withdraw their children from religious education lessons and from assemblies. Parents wishing to exercise this right of withdrawal should arrange to discuss the matter with the Headteacher before a formal written request is made.

EXAMINATION RESULTS 2009

KEYSTAGE 3 2009:

These tables show the percentage of Year 9 pupils achieving each level in 2009. The number of pupils at the end of Key Stage 3 was 185.

Figures may not total 100 percent because of rounding.

Challney Results

TEACHER ASSESSMENT: Percentage at each level

	W	1	2	3	4	5	6	7	8	EP	Dis	Abs
English	0	1	2	10	16	46	25	1	0	0	0	1
Maths	0	1	0	14	15	28	20	21	2	0	0	1
Science	0	2	1	9	12	50	20	5	0	0	0	1

TEACHER ASSESSMENT: Percentage at each level

	W	1	2	3	4	5	6	7	8	EP	Dis	Abs
MFL	0	1	0	4	18	42	25	8	0	0	1	0
D&T	0	0	0	1	31	48	19	0	0	0	0	1
Geog.	0	1	0	4	23	38	23	11	0	0	0	1
Hist.	0	1	0	2	30	39	19	8	0	0	0	1
ICT	0	1	0	3	26	35	29	5	0	0	0	1
Art	0	0	0	1	17	54	24	4	0	0	0	1
Music	0	0	0	0	11	69	17	2	0	0	0	1
PE	0	2	5	5	52	32	3	0	0	0	0	1

MFL = Modern Foreign Languages D&T = Design & Technology

Geog. = Geography Hist = History Art = Art & Design

ICT = Information & Communication Technology PE = Physical Education

Comparative Report

These tables show a summary of the National Curriculum results of pupils in the school (2009) and nationally (2008) at the end of Key Stage 3, as a percentage of those eligible for assessment (185 pupils). Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT 2009 and National 2008:

Percentage at each level

		W	1	2	3	4	5	6	7	8	EP	Dis	Abs
English	School	0	1	2	10	16	46	25	1	0	0	0	1
	National	0	0	1	5	17	38	29	9	0	0	0	1
Maths	School	0	1	0	14	15	28	20	21	2	0	0	1
	National	0	0	1	5	14	24	28	21	7	0	0	0
Science	School	0	2	1	9	12	50	20	5	0	0	0	1
	National	0	0	1	5	17	33	29	13	0	0	0	1

Dis represents pupils who are disapplied under sections 92/93 of the Education Act 2002.

Abs represents pupils who could not be assessed due to absence, or were absent on the day of the test.

W represents pupils who are working towards Level 1, but have not yet achieved the standards needed for Level 1.

EP represents exceptional performance.

Physical Education

At Key Stage 3 students are taught a wide ranging curriculum in line with National Curriculum requirements.

Activities include:

Netball	Rounders	Fitness	Swimming	Hockey
Basketball	Athletics	Tennis	Badminton	Dance
Gymnastics	Trampolining	Multi-skills.		

At Key Stage 4 all pupils participate in a core PE programme. Year 10 and 11 pupils have a larger choice of activities. Those on offer include all of the above plus others such as touch rugby, ultimate frisbee, pop lacrosse, volleyball, softball and cricket. Pupils select a personal pathway based on elements from participation, performance, leadership and officiating, and health and fitness. Those pupils selecting leadership and officiating modules will be offered the opportunity to gain a variety of nationally recognised qualifications. Pupils may also study for the CYQ level 1 qualification in exercise and fitness instructing. In addition pupils can opt to complete a GCSE in Physical Education which involves the study of both practical and theoretical elements.

Facilities include:

Swimming pool	Sports hall	Gymnasium
Athletics track	Netball courts	Hockey pitches
Tennis courts	Rounders pitches	Fitness suite

Summary of GCSE Results 2009

% pupils entered for	1+ GCSE	99
% obtaining	5+ A*-G	98
% obtaining	1+ A*-G	99
% obtaining	5+ A* – C	63
% obtaining	1+ A* – C	90
% obtaining	no grade	0.4

Attendance

Authorised absence	5.11%
Unauthorised absence	1.92%
Attendance	92.97%

Destinations

We are very pleased that for many years over 90% of our pupils have gone on to Further Education. The most popular colleges are Barnfield, Dunstable and Luton VIth Form. Many then go on to Higher Education.

SPECIALIST SCIENCE SCHOOL

We are a Specialist Science School. This has enabled us to offer increased enrichment activities and curriculum provision for all students in Science and Maths. Facilities at the school have been improved with a new Science laboratory, interactive whiteboards in most classrooms and a supervised fitness suite available for all pupils at lunchtime and after school.

We have improved links with our partner primary and secondary schools and pupils are involved in helping in the Primary Science Club.

The focus of the Science School is to continue to raise the quality of teaching and learning across the school and to improve pupil aspirations and achievement.

STRENGTHS OF THE SCHOOL

- Shared vision of Respect, Opportunity and Achievement
- Pupils are well cared for and well looked after
- Pupils make good progress and know how well they are doing
- Teachers are committed and enthusiastic.
- Behaviour is good
- Pupils enjoy school and enjoy taking responsibilities
- Teaching and learning is good
- The governing body is well informed and gives the school appropriate support and challenge.

Keystage 4

Results achieved by Year 11 2009

GCSE Full Courses

Subject	A*	A	B	C	D	E	F	F/G	G	U	Total	X	Av. score
Art	1	7	13	10	4	2	0	0	0	0	37		43.57
Bengali	0	0	3	0	1	0	0	0	0	0	4		43.00
Biology	3	10	6	0	0	0	0	0	0	0	19		51.05
B. Studies	0	7	11	10	9	4	3	0	0	0	44		39.86
Chemistry	6	9	4	0	0	0	0	0	0	0	19		52.63
Ch. Dev.	0	1	7	10	13	8	5	0	2	1	47		33.66
English	0	9	28	63	53	27	0	0	0	0	180		37.97
Eng. Lit	1	10	47	50	14	4	2	0	0	1	129		41.64
Exp. Arts	0	1	0	0	0	0	0	0	0	0	1		52.00
Food St.	1	7	4	8	8	2	2	0	1	0	33		39.82
French	0	6	11	15	10	6	2	0	0	0	50		39.40
Geog.	0	2	16	24	29	11	11	0	2	0	95		35.45
Hlth Soc. Care*	1	4	13	24	17	8	14	0	5	4	90		33.49
History	0	10	14	15	13	14	7	0	0	0	73		37.70
ICT(AIDA)	8	2	5	72	17	16	0	14	0	17	177	26	28.08
ICT(CIDA)*	18	2	4	10	0	0	0	2	0	2	38		46.58

Italian	1	1	0	0	0	0	0	0	0	0	2		55.00
Maths	4	16	32	56	24	29	13	0	7	0	181		37.58
Music	0	2	1	1	1	1	2	0	0	1	9		32.89
Panjabi	0	0	0	1	1	1	0	0	0	0	3		34.00
PE	1	1	1	3	2	0	0	0	0	0	8		43.00
Physics	4	7	7	1	0	0	0	0	0	0	19		50.42
Polish	1	0	0	0	0	0	0	0	0	0	1		58.00
RE	6	24	14	8	5	6	0	0	0	0	63		46.00
Russian	0	1	0	0	0	0	0	0	0	0	1		52.00
Science	12	25	34	40	23	2	1	0	0	0	137		43.94
Additional Sc.	11	32	33	44	19	9	2	0	0	0	150		43.48
Applied Sc.*	0	0	7	31	21	1	0	0	0	0	60		38.4
Spanish	0	1	6	4	6	3	2	0	0	0	22		37.27
Textiles	1	6	2	5	10	2	1	0	0	0	27		40.00
C&G Fashion.	0	0	15	0	0	0	0	0	0	0	15		46.00
Urdu	14	15	15	7	6	8	0	0	0	0	65		46.00
Total passes	94	218	353	512	306	164	67	16	17	26	1799		
Total points	5452	11336	16238	20480	10404	4592	1474	304	272	0	70552		39.22

* Double Award

GCSE Short Courses

Subject	A*	A	B	C	D	E	F	G	U	Total	X	
RE	6	22	28	28	14	11	3	0	0	112	0	
PE	0	0	0	0	1	1	0	0	0	2	0	