

Challney High School for Girls

Behaviour Policy Addendum May 2020



1. Scope

The current way of working is not currently “business as usual”, but as students return to our school it is essential that we begin to develop a normal way of working and establish appropriate routines, whilst maintaining the expectations we have within our school. This behaviour policy addendum is in response to any updated advice received from the DfE, teachers’ unions, the Chiltern Learning Trust and the Local Authority. Although our policies and procedures will remain in place, we will continue to review of the school’s behaviour policy to ensure that it covers COVID-19 related incidents.

2. Expectations

The school must advise students, on return, what the expectations are. These are as follows:

- Students are expected to come to school in full and correct uniform. If there is an issue with any item of uniform, students need to speak to a member of staff in school, so that we have a shared understanding and can try and find a solution for you with the uniform item
- Students will follow altered routines for arrival and departure from school, so that the environment is safe for everyone coming into and leaving the school
- Students will stay at least 2 metres apart from each other in school and will be given designated work spaces to do this, so that we minimise any risk to all and adhere to Government and DfE guidance for schools
- Students will be grouped in small numbers for the purpose of pastoral or academic mentoring and staff will move to students in these areas, so that we reduce movement of students around the school, thus minimising any risk to all stakeholders
- Students will follow school instructions on hygiene, such as handwashing and sanitising and will be advised in supported in doing this effectively, so that we maintain and encourage good hand hygiene, thus reducing risk to all stakeholders
- Students will follow instructions on who and when they can socialise with at school, whilst maintaining social distancing, so that we minimise risks to all stakeholders

- Students will move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing), so that we minimise movement and any risk to all stakeholders
- Students will adhere to expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands, so that we minimise risk for all stakeholders
- Students are required to tell an adult if they are experiencing symptoms of coronavirus, so that we can prevent and reduce risk for all stakeholders
- Students are not to share any equipment, stationary or other items including drinking bottles, so that we minimise risk for all stakeholders
- Students will adhere to and be advised of amended expectations about breaks or lunchtimes and where they can and cannot go, so that we maintain social distancing with each other
- Students will be advised of the toilets they should use, in line with their designated work area, so that we minimise the number of people using the same facilities
- Students will be advised and adhere to the clear expectations about coughing or spitting at or towards any other person and sanctions will be clear on this aspect, so that we adhere to Government and DfE guidelines on this aspect (see severity of sanctions below)
- Students will be rewarded and sanctioned in line with our current behaviour policy and via the use of EPraise, so that we exercise and maintain our usual expectations in relation to behaviour for learning in our school.

3. Sanctions and other provisions

The safety and welfare of our students and staff will remain our priority and the school will continue to assess the circumstances to ensure that measures are in place to reduce risks. We will make appropriate provision for the school to be able to sanction students who wilfully refuse to adhere to arrangements of social distancing. This will include incidents whereby students deliberately cough or spit at other students or staff, putting them at risk.

4. Severity of sanctions (not social distancing or coughing deliberately/spitting at others)

The student will be removed immediately from the area the incident took place. The student will be placed with the member of SLT on duty, whilst further enquiries are undertaken if necessary and social distancing measures will be maintained at all times. This will enable the student to reflect on their actions, away from other students and staff.

1. If not following social distancing rules-the student will be directed to the member of SLT on duty, who will call home, informing parents/carers to collect immediately. . Students will be supervised by the member of SLT on duty, maintaining social distancing measures at all times, until such time as the parents arrive.
2. If coughing deliberately, parents will be contacted immediately and students will be collected by parents or will walk home (this will be arranged and confirmed by the member of SLT on duty) Students will be supervised by the member of SLT until parents arrive, maintaining social distancing measures at all times.

3. If a student deliberately spits at someone, a fixed term exclusion (FTE) will be imposed for the student in question. Headteachers retain the power to exclude students on disciplinary grounds. Parents will be contacted immediately and students will be collected by parents or will walk home (this will be arranged and confirmed by the member of SLT on duty) and they will be supervised by the member of SLT until parents arrive (maintaining social distancing measures).

In all cases the parent/ carer of the child will be contacted to discuss the severity of their actions. If a student deliberately spits at another person, a risk assessment will take place to determine whether it is safe for the child to remain/ return to school.

5. Monitoring Arrangements

As a school, we will review this document on a regular basis, to coincide with any further Government and DfE advice. This will be amended to reflect any such changes, so that all stakeholders are up to date with additional changes to any expectations around student behaviour.

6. Links with other policies/procedures

- Safeguarding, including Child Protection policy (mental health)
- Safe operating procedures (safeguarding children)

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